

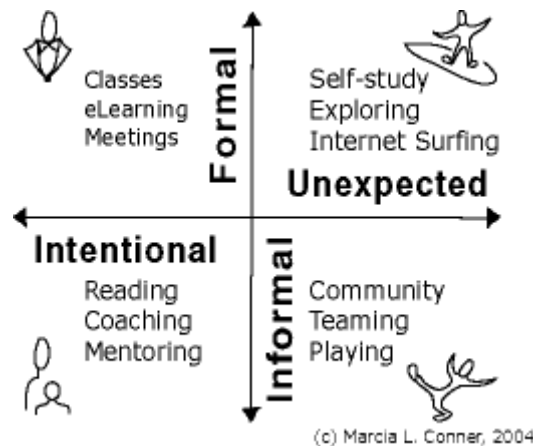
Self Directed Learning #1

Study of the week:

75% of what we learn is “informal.” (Marcia Connor’s 2004 article on Informal Learning to see the research on this.): “*Most learning doesn’t occur during formal training programs. It happens through processes not structured or sponsored by an employer or a school. Informal learning is...what happens the rest of the time.*”

Different definitions of “informal learning”:

- Learning that takes place outside a dedicated **learning environment** and which arises from the activities and interests of **individuals** and **groups**
- Non course-based learning activities (which might include discussion, talks or presentations, information, advice and guidance) provided or facilitated in response to expressed **interests** and needs by people from a range of sectors and organizations
- The lifelong process by which every individual acquires and accumulates knowledge, skills, **attitudes** and **insights** from **daily experiences** and **exposure** to the environment. Generally informal education is **unorganized**, **unsystematic** and even **unintentional** at times
- Marcia Connor categorizes “informal” and “intentional” learning as that which occurs via **community, teaming, and playing**:



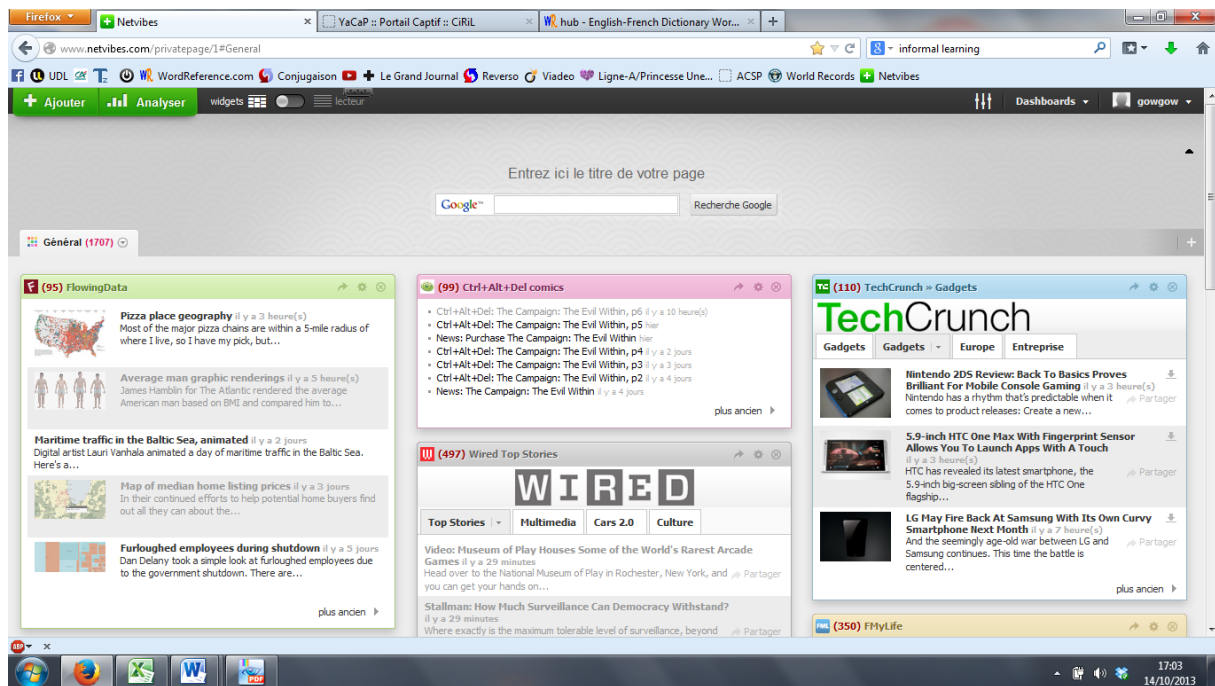
Our idea to create a daily sheet in the school is part of the concept of informal learning. As future engineer we would like to measure the results of such a method to eventually implement it in an enterprise. The question which we can ask is:

How to measure knowledge acquired by informal learning considering that it's a way to learn that is unorganized, unsystematic and unintentional and depends of interests of individuals who doesn't know that they are learning something.

Our project consists in publishing a daily during a determined period - one month- little articles from different newspapers on an A4 double-sided sheet.

Our aim is to see what impact can have this kind of papers on learning of English. In order to observe if differences can occur, we also planned to make intermediate questionnaires based on Kano Model, which will enable us to measure the satisfaction of the readers and do the modifications that can be requisite to remain something interesting for the students.

The first step consist in centralizing data according to themes that we have chosen, Margaux has created an account on Netvibes (presented in M.Camargo's lecture) where RSS feeds of interest have been selected, namely:



Overview of the paper:

Title of the paper: GSI!News (Margaux is in charged to create the logo)	
The main article will be dedicated to a subject of the actuality of the day	Best FML
	Joke

World Record/Wired	Science
Sport	
Game (Crosswords, Sudoku...)	Statistics